

- 1 Describe today's weather
- 2 Ask about people's activities
- 3 Discuss plans

Weather and Ongoing Activities

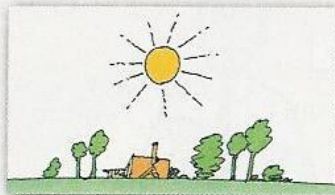
1 Describe Today's Weather

LESSON

A **VOCABULARY.** What's the weather like? Listen and practice.



1. It's cloudy.



2. It's sunny.



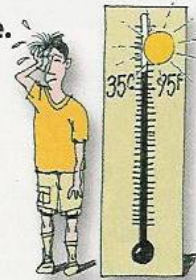
3. It's windy.



4. It's raining.



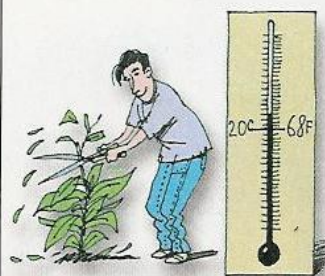
5. It's snowing.



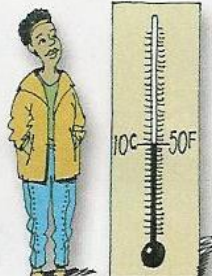
6. It's hot.



7. It's cold.



8. It's warm.



9. It's cool.

VOCABULARY BOOSTER See page V6 for more.

B **LISTENING COMPREHENSION.** Listen. Check today's weather in each of the cities. Then listen again. Write today's temperature.

	Hot	Warm	Cool	Cold	Temperature
Tokyo	✓				37°
London					
Mexico City					
Santiago					



Tokyo, Japan

C **PAIR WORK.** Describe the weather in your city today.

D **GRAMMAR.** The present continuous: affirmative and negative statements

The present continuous expresses actions in progress now. Use a form of **be** and a present participle.

Affirmative statements

It's **raining**.

She's **exercising** today.

They're **wearing** sweaters.

Negative statements

It's **not snowing**.

She's **not studying**.

They're **not wearing** jackets.

Present participles
wear → wearing
study → studying
exercise → exercising



E GRAMMAR. The present continuous: yes / no questions

Are you reading right now?	Yes, I am.	No, I'm not.
Is he washing the dishes?	Yes, he is.	No, he's not. [No, he isn't.]
Is it raining?	Yes, it is.	No, it's not. [No, it isn't.]
Are they eating?	Yes, they are.	No, they're not. [No, they aren't.]

F Complete the conversations with the present continuous.

- A: Are they cleaning the house?
they / clean

B: No, they _____. They _____ to music.
listen
- A: _____ right now?
you / work

B: No, we _____. We _____ TV.
watch
- A: _____ English?
she / study

B: No, she _____. She _____ her e-mail.
check
- A: _____ the laundry?
Mr. and Mrs. Reed / do

B: No, they _____. They _____ the dishes.
wash

CONVERSATION • Describe today's weather.

1. **MODEL.** Read and listen.

Paul: Hi, Manny. I'm calling from San Francisco. How's the weather in Lima?

Manny: Today? Awful. It's 18 degrees and raining.

Paul: No kidding. It's hot and sunny here!

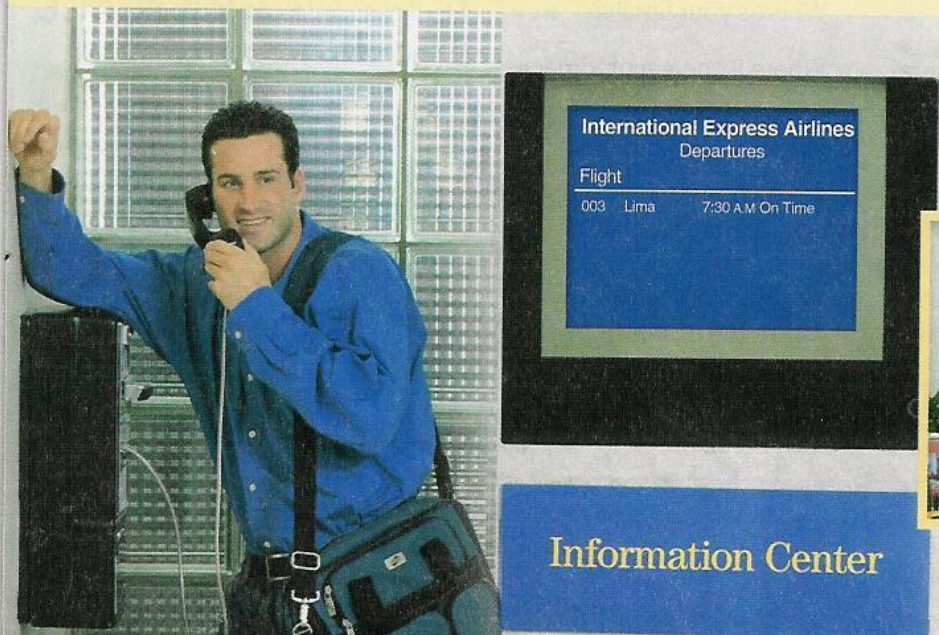
3. **PAIR WORK.** Choose two cities. Then role-play a conversation. Use the guide, or create a new conversation.

A: Hi, _____. I'm calling from _____.
How's the weather in _____?

B: Today? _____.

A: No kidding. It's _____ here!

2. **Rhythm and intonation practice**



Ideas

Find the weather report in the newspaper. Or log onto www.weather.com.



2

Ask about People's Activities

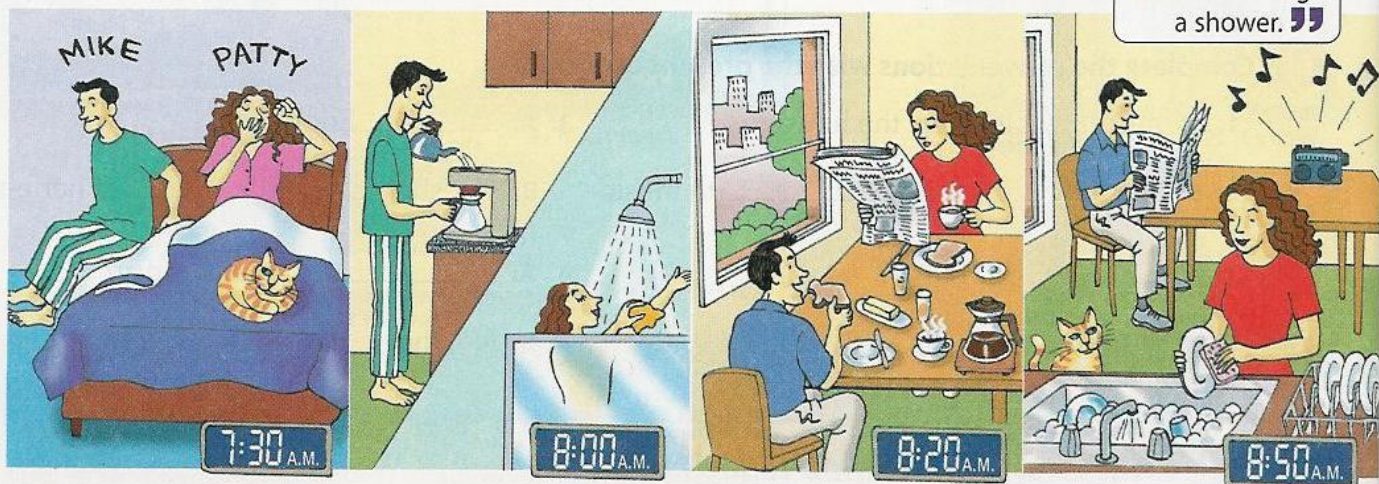
A GRAMMAR. The present continuous: information questions

Who's driving? Sarah is.
 What are you doing? Watching TV.
 Where are Tim and Jack going? They're going out for dinner.

B PAIR WORK. Ask your partner questions about Mike and Patty. Use the present continuous.

“It's 8:00. What's Patty doing?”

“She's taking a shower.”



C PRONUNCIATION. Rising and falling intonation of questions. Use rising intonation for yes / no questions. Use falling intonation for information questions. Listen and practice.

Yes / no questions	Information questions
1. Are you reading?	What are you reading?
2. Is she driving?	Where is she driving?
3. Are they watching TV?	Who's watching TV?
4. Is your family here?	Where's your family?
5. Is there a pharmacy near here?	Where is there a pharmacy?

D CHARADES. One team mimes an activity. The other team asks questions. Use the activities from the box.

get up	get dressed	brush your teeth
comb your hair	take a shower	wash the dishes
drive	read	check e-mail
exercise	watch TV	listen to music
talk on the phone	go to bed	eat breakfast



E GRAMMAR. The present participle: spelling rules

talk → talking	make → making
read → reading	take → taking
watch → watching	come → coming

But remember: shop → shopping get → getting

F Write the present participles.

- | | | |
|----------------|---------------|-----------------|
| 1. read _____ | 3. wash _____ | 5. drive _____ |
| 2. write _____ | 4. go _____ | 6. get up _____ |

G LISTENING COMPREHENSION. Listen. Complete each statement in the present continuous.

- | | |
|--|---------------------------------|
| 1. She's <u>watching TV</u> with her father. | 4. He's _____ for the kids. |
| 2. He's _____. | 5. They're _____ to the museum. |
| 3. She's _____ her mother. | |

CONVERSATION • Make a polite phone call.

1. MODEL. Read and listen.

Jan: Hello?
 Laura: Hi, Jan. This is Laura. What are you doing?
 Jan: I'm feeding the kids.
 Laura: Should I call you back later?
 Jan: Yes, thanks. Talk to you later. Bye.
 Laura: Bye.



2. Rhythm and intonation practice

3. PAIR WORK. Now role-play a call. Use the pictures and the guide, or create a new conversation.

A: Hello?
 B: Hi, _____. This is _____. What are you doing?
 A: I'm _____.
 B: Should I call you back later?
 A: Yes, thanks. Talk to you later. Bye.
 B: _____.



Discuss Plans

A **VOCABULARY.** Time expressions. Listen and practice.

THURSDAY

1. this morning
2. this afternoon
3. this evening
4. tonight

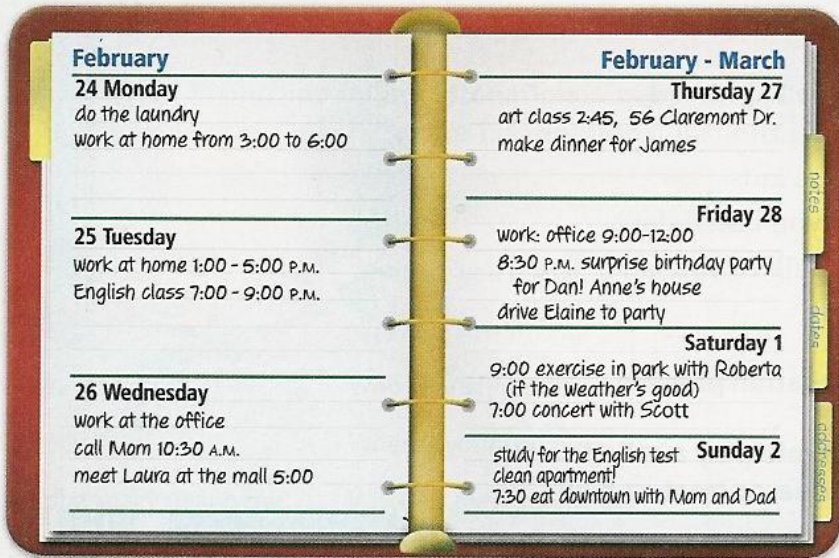
5. today 6. tomorrow 7. the day after tomorrow

B **GRAMMAR.** The present continuous: continuing activities and future plans

Use the present continuous for actions that continue in the present.
 I'm studying English **this year**. I'm working at home **this week**.

Use the present continuous for future plans.
 They're cleaning the house **on Friday**, not today. Janet's meeting Bill **at 5:00**.

C Read Beth Rand's date book for this week.



Now complete each statement with the present continuous. Use the affirmative and negative.

1. On Monday, Beth is doing the laundry and working at home from 3:00 to 6:00.
2. On Tuesday, she _____ from 1:00 to 5:00.
3. The next day, Wednesday, she _____ Laura at the mall.
4. Thursday afternoon, she _____ at 2:45.
5. Later that day, she _____ for James.

6. On Friday, at 8:30, Beth _____ to Dan's party.
7. Beth _____ Elaine to the party.
8. On Saturday morning, Beth _____ in the park with Roberta.
9. In the evening, she _____ with Scott.
10. On Sunday, she _____ and _____.
11. On Sunday night, she _____ downtown with her parents.

CONVERSATION • Discuss plans.

1. 🎧 MODEL. Read and listen.

Scott: So what are you doing this weekend?

Dan: I'm not sure. What about you?

Scott: Well, on Saturday, if the weather is good, I'm meeting Pam in the park.

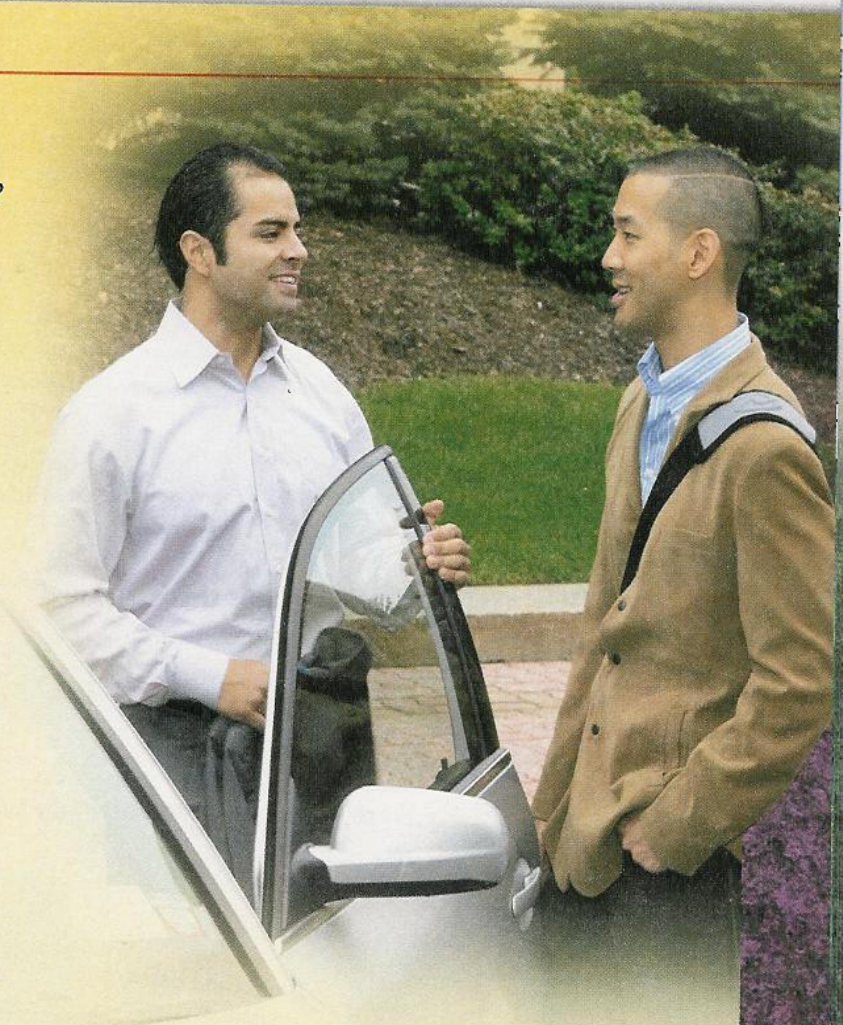
Dan: Do you want to get together on Sunday? I'm not doing anything special.

Scott: Sure. Call me Sunday morning.

2. 🎧 Rhythm and intonation practice

3. WHAT ABOUT YOU? Fill in the date book for this week. Write your activities and the times.

	Monday
	Tuesday
	Wednesday
	Thursday
	Friday
	Saturday
	Sunday



4. PAIR WORK. Now make plans with your partner. Use your date book. Use this guide, or create a new conversation.

A: So what are you doing _____?

B: _____. What about you?

A: Well, _____.

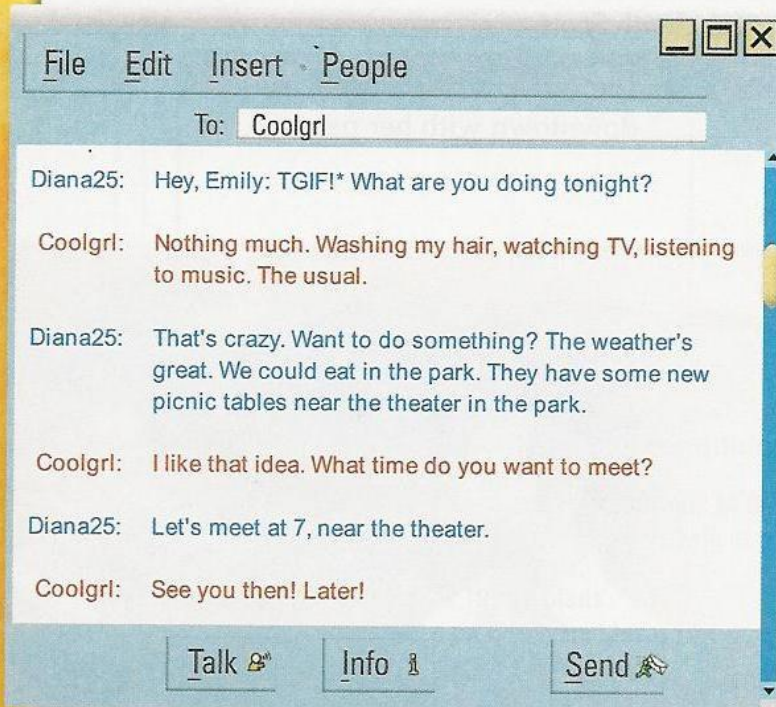
B: Do you want to get together _____?
I'm not doing anything special.

A: _____. Call me _____.

TOP NOTCH ACTIVITIES

A **READING.** Read and listen to the instant messages.

B Read the instant messages again. Check the statements that are true.



1. It's Friday.
2. Emily's not planning anything special.
3. It's not raining.
4. They're meeting at 7:00.
5. They're going to a play in the park.
6. They're eating lunch in the park.

*T-G-I-F = Thank goodness it's Friday.

C **GROUP WORK.** Walk around the class. Make plans to meet three classmates.

“What are you doing on Saturday?”

“I'm not doing anything special. Do you want to go to a movie?”

NEED HELP? Here's language you already know:

Events and places

a play a party
a movie a game
a concert a speech

at the [stadium]
on the corner of [First Street]
and [Main Street]
next to the [school]

Times and dates
on [Monday]
this weekend
in the evening
at [eight] o'clock

Questions

Would you like to go?
Do you want to get together?
Let's meet at [two thirty].

Weather expressions

It's [hot].
The weather is [beautiful].

D **WRITING.** On a separate piece of paper, write your plans for the next three days.

TOP NOTCH WEBSITE

For Unit 9 online activities, visit the Top Notch Companion Website at www.longman.com/topnotch.

UNIT WRAP-UP

- **Grammar.** Talk about the pictures. Use the present continuous.

They're going to a concert. She's talking on the phone.

- **Social language.** Create conversations for the people.

A: Let's meet later.

B: OK. What time?

Thursday
6:30 P.M.

Concert

6:30 P.M.
Tonight



Saturday
9:00 A.M.



✓ Now I can...

- describe today's weather.
- ask about people's activities.
- discuss plans.

Weather and Ongoing Activities

LESSON 1

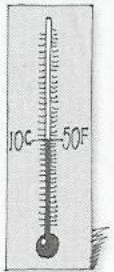
1 What's the weather like? Is it hot, cold, warm, or cool?



1. _____



2. _____

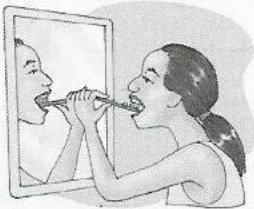


3. _____



4. _____

2 Look at the pictures. What are the people doing right now? Write sentences in the present continuous.



1. *She's brushing her teeth* _____



2. _____



3. _____



4. _____



5. _____



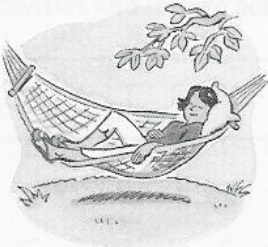
6. _____

3

Look at the pictures. Answer the questions. Use a short answer and the present continuous.



1. Is he taking a bath? No, he isn't. He's taking a shower.



2. Is she reading? _____



3. Are they listening to music? _____



4. Is she wearing a dress? _____



5. Is it snowing? _____

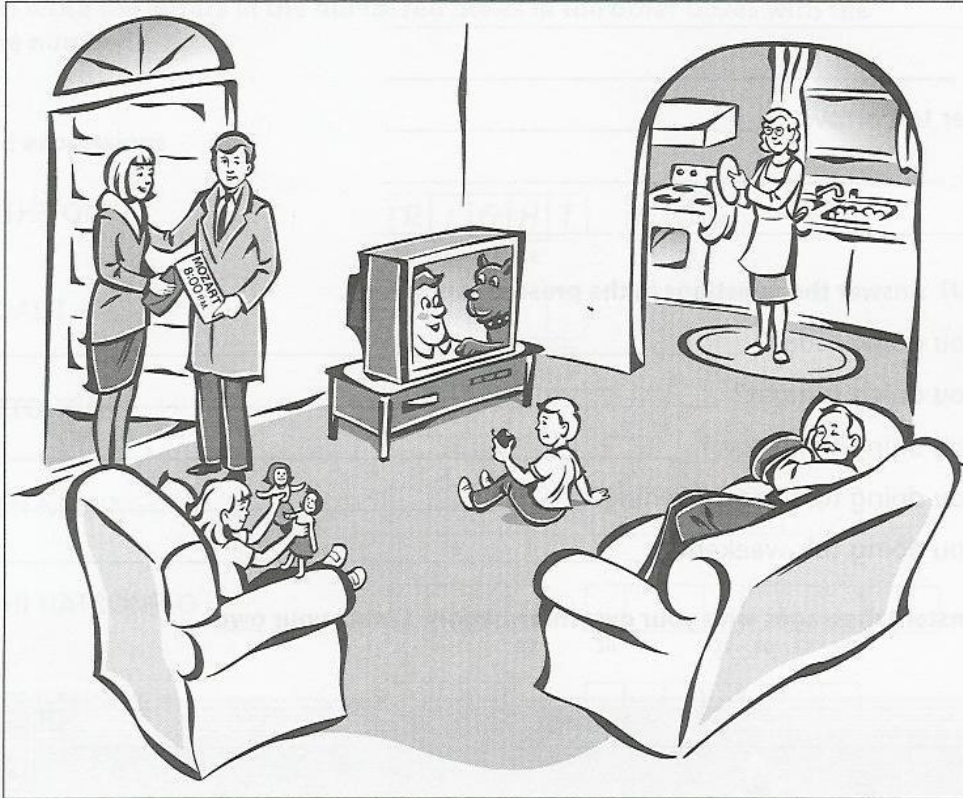
4

Where's Andrea? What's she doing? Match the places with Andrea's activities.

- | | |
|------------------------------------|---|
| 1. _____ She's in the kitchen. | a. She's going to bed. |
| 2. _____ She's in the bedroom. | b. She's checking her e-mail. |
| 3. _____ She's in the bathroom. | c. She's eating dinner with her family. |
| 4. _____ She's in the dining room. | d. She's reading in the easy chair. |
| 5. _____ She's in the office. | e. She's brushing her teeth. |
| 6. _____ She's in the living room. | f. She's making breakfast. |

LESSON 2

- 5 Look at the Ryan family's living room. Then read the answers and write questions about the family's activities. Use the present continuous.



- | | |
|---|--------------------------------|
| 1. A: <u>Where's the grandfather taking a nap</u> ? | B: On the sofa. |
| 2. A: _____ ? | B: Washing the dishes. |
| 3. A: _____ ? | B: They're going to a concert. |
| 4. A: _____ ? | B: The son is. |
| 5. A: _____ ? | B: An apple. |
| 6. A: _____ ? | B: Playing. |

- 6 Imagine a really great day. Answer the questions in complete sentences.

- Where are you? _____
- Who's there? _____
- What are you doing? _____
- What's the weather like? _____
- What are you wearing? _____

- 7 Write the present participles.

- | | |
|-------------------|-----------------------|
| 1. take _____ | 6. do _____ |
| 2. play _____ | 7. drive _____ |
| 3. study _____ | 8. call _____ |
| 4. exercise _____ | 9. go _____ |
| 5. eat _____ | 10. get dressed _____ |

LESSON 3

8 Write the time, date, month, or year.

1. right now: _____
2. today: _____
3. tomorrow: _____
4. the day after tomorrow: _____
5. this month: _____
6. this year: _____

9 WHAT ABOUT YOU? Answer the questions in the present continuous.

1. What are you doing today? _____
2. What are you doing tonight? _____
3. What are you doing tomorrow? _____
4. What are you doing tomorrow evening? _____
5. What are you doing this weekend? _____

10 Respond to the instant messages with your own information. Create your own screen name.

The screenshot shows a chat window titled "Message". At the top, there are icons for "Add", "Send", "Page", and "People". The chat history shows the following messages from "chatsalot21":

- Hi. I'm in Los Angeles. I'm working here this week. Where are you?
: _____
- What are you doing?
: _____
- What's the weather like there?
: _____
- The weather is beautiful here! It's warm and sunny. Hey, are you doing anything special this weekend?
: _____
- I'm playing soccer on Saturday morning. Do you want to get together on Saturday afternoon?
: _____

11 Write your plans for next week. Write sentences in the present continuous.

1 Complete the puzzle. First, unscramble the letters of the time expressions. Then write the letters in the numbered boxes in the other boxes with the same number.

Time expressions

1. GITHR ONW

R	I	G	H	T	N	O	W
31	33	10			18		

2. YOADT

16		8	23	

3. NTOHGI

24	13			7		

4. TISH NMRINGO

36		5		25		21				

5. TSHI NATRONFEO

		27		39	2	22	38	32	34				

6. HITS GENNIVE

		41		3		26				

7. OMTORWOR

35		28				6	

8. TEH YDA TFREA TOOWORM

	12		11	17		29		37			9		19

9. STIH EEKW

15		1				30	

10. TISH MOTHN

	4	14		40		20	

Puzzle

"	L																		U
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
			L			U	'			B	U		Y						
	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33				
					P	L				"									
	34	35	36	37	38	39	40	41											

—John Lennon, singer and musician (U.K.)

Source: Created with Discovery's Puzzlemaker.

2

TAKE A GUESS! Match the weather and the places.

- | | |
|--|------------------------------------|
| 1. ____ Number 1 hot place in the world | a. Plateau Station, Antarctica |
| 2. ____ Number 1 cold place in the world | b. Eastern Sahara Desert, Africa |
| 3. ____ Number 1 rainy place in the world | c. Ben Nevis, Scotland |
| 4. ____ Number 1 snowy place in the world | d. Mount Baker, Washington, U.S.A. |
| 5. ____ Number 1 sunny place in the world | e. Cherrapunji, India |
| 6. ____ Number 1 cloudy place in the world | f. Dallol, Ethiopia |

Guess: 1. f; 2. a; 3. e; 4. d; 5. b; 6. c

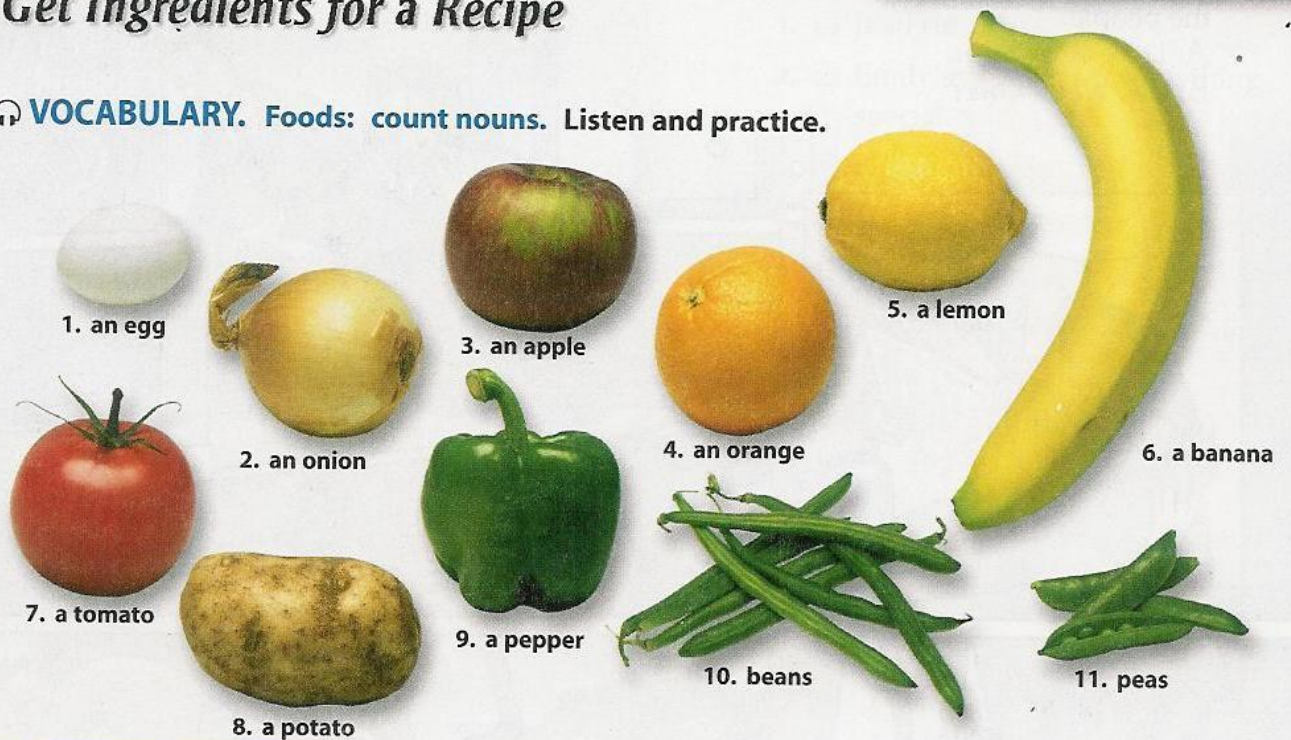
Food

- 1 Get ingredients for a recipe
- 2 Offer and ask for foods at the table
- 3 Talk about present-time activities

1 Get Ingredients for a Recipe

LESSON

A **VOCABULARY.** Foods: count nouns. Listen and practice.



VOCABULARY BOOSTER See pages V6 and V7 for more.

B **LISTENING COMPREHENSION.** Listen to the conversations. Check the foods from the vocabulary you hear in each conversation. Then listen again to check your work.

1.	✓			✓		
2.						
3.						
4.						
5.						

C **GRAMMAR.** How many and Are there any

Use **How many** and **Are there any** with plural nouns.

How many tomatoes are there?

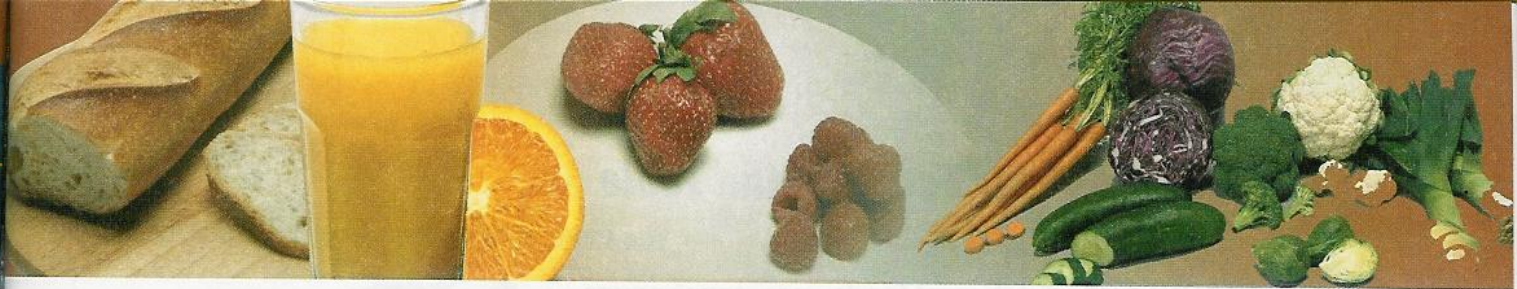
Two.

How many peppers are there in the fridge?

Four.

Are there any lemons in the fridge?

Yes. There are three. / No, there aren't [any].



D **VOCABULARY.** Places to keep food in a kitchen. Listen and practice.



1. in the fridge (or in the refrigerator)



2. on the shelf



3. on the counter

E **PAIR WORK.** Ask your partner questions about the pictures in Exercise D. Use **How many** and **Are there any**. Answer your partner's questions.

“ Are there any beans in the fridge? ”

“ No, there aren't any. ”

CONVERSATION • Get ingredients for a recipe.

1. **MODEL.** Read and listen.

Wendy: How about some tomato potato soup?
 Fred: Tomato potato? That sounds delicious! I love tomatoes and potatoes.
 Wendy: Are there any potatoes on the shelf?
 Fred: Yes, there are.
 Wendy: And do we have any tomatoes?
 Fred: I'll check.

Tomato Potato Soup

Ingredients:
 tomatoes
 potatoes
 onions

Fruit Salad

Ingredients:
 apples
 bananas
 oranges

Green Bean Salad

Ingredients:
 beans
 peas
 onions

2. **Rhythm and intonation practice**

3. **PAIR WORK.** Role-play a conversation. Use the recipes. Start like this:

A: How about some _____?
 B: _____? That sounds delicious! I love _____.
 A: Are there any _____?
 B: _____ . . .

Continue in your own way . . .

Potato Pancakes

Ingredients:
 potatoes
 onions
 eggs

Stuffed Peppers

Ingredients:
 peppers
 tomatoes
 onions

2

Offer and Ask for Foods at the Table

A **VOCABULARY.** Drinks and foods: non-count nouns. Listen and practice.

Drinks



1. water



2. coffee



3. tea



4. juice



5. milk



6. soda

Foods



7. bread



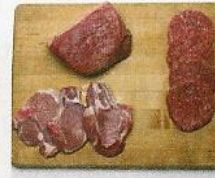
8. pasta



9. rice



10. cheese



11. meat



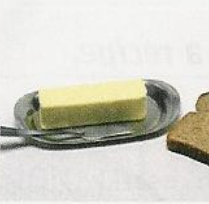
12. chicken



13. fish



14. oil



15. butter



16. sugar



17. salt



18. pepper

B GRAMMAR. Non-count nouns

“Count nouns” name things you can count. They can be singular or plural.

I want an **apple**.

I like **bananas**.

We have three **tomatoes**.

“Non-count nouns” name things you can not count. They are not singular or plural.

I don't eat **sugar**. NOT a sugar and NOT sugars

Be careful! Always use singular verbs with non-count nouns.

Rice **is** good for you. NOT Rice **are** good for you.

C Complete the chart with things you eat and drink. Use count and non-count nouns.

I eat	
I don't eat	
I drink	
I don't drink	

D GRAMMAR. How much and Is there any

Use **How much** and **Is there any** with non-count nouns.

How much sugar do you want?
Is there any milk in the fridge?

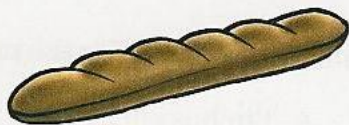
But remember: Use **How many** and **Are there any** with plural count nouns.

How many apples are there in the kitchen?
Are there any bananas?

E VOCABULARY. Containers and quantities.
Listen and practice.



1. a box of pasta



2. a loaf of bread



3. a bottle of juice



4. a can of soup



5. a bag of onions

F Complete each question with **How much** or **How many**.

1. **How many** boxes of pasta are there in the kitchen?
2. _____ eggs are there in the fridge?
3. _____ rice is there on the shelf?
4. _____ bottles of juice are there on the shelf?
5. _____ sugar is in that coffee?
6. _____ cans of tomatoes do we have?

CONVERSATION • Offer and ask for foods at the table.

1. **MODEL.** Read and listen.

Linda: Would you like coffee or tea?

Nicole: I'd like coffee, please. Thanks.

Linda: And would you like sugar?

Nicole: No, thanks.

Linda: Please pass the butter.

Nicole: Sure. Here you go.

2. **Rhythm and intonation practice**

3. **PAIR WORK.** Role-play a conversation at the table. Use the guide, or create a new conversation.

A: Would you like _____ or _____?

B: I'd like _____, please. _____.

A: And would you like _____?

B: _____.

Continue in your own way ...



Talk about Present-time Activities

A GRAMMAR. The present continuous and the simple present tense

Use the present continuous for actions that continue in the present.

He's **eating** dinner now.

We're **studying** English this year.

Use the simple present tense for habitual actions.

My husband **cooks** dinner for our family.

I never **eat** eggs for breakfast. NOT I ~~am never eating~~ eggs for breakfast.

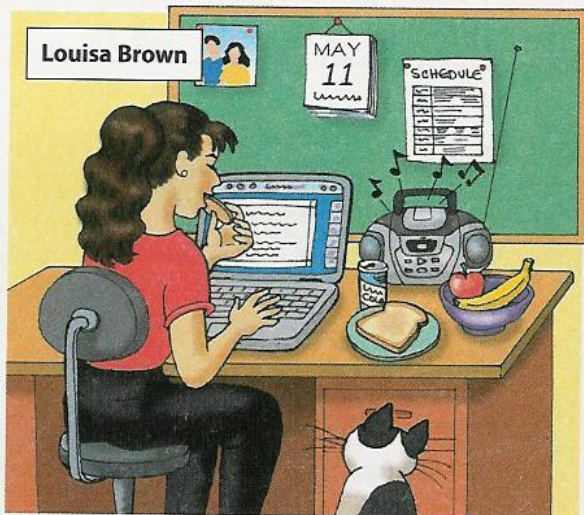
Use the simple present tense with **want**, **need**, and **like**.

I **like** coffee. NOT I ~~am liking~~ coffee.

B Complete each statement or question with the simple present tense or the present continuous.

- Who make lunch today?
- We not need any sugar.
- She sometimes eat lunch early.
- They not like milk in their coffee.
- I clean the kitchen every day.
- I'm busy. I feed the kids.
- What Peter / need?
- you / like onion soup?
- What they / do now?
- How much sugar you / want in your tea?

C WRITING. Look at the picture of Louisa Brown and her date book. On a separate piece of paper, write about Louisa. What is she doing right now? What does she do at other times? Use the present continuous and the simple present tense.



May	May
10 Monday Teach English [intermediate] at Linguatec: 10:00 A.M.	Thursday 13 Work at home 8:00-12:00 Teach English [beginning] at Bank Street School: 4:00-6:00
11 Tuesday Work at home 8:00-12:00 Teach English [beginning] at Bank Street School: 4:00-6:00	Friday 14 Study Chinese
12 Wednesday Teach English [intermediate] at Linguatec: 10:00 A.M.	Saturday 15 Laundry / shopping
	Sunday 16 Cook for Mom and Dad

Louisa is listening to music right now. On Mondays and Wednesdays, she teaches English at Linguatec.

D PAIR WORK. Write **yes / no** and information questions about Louisa. Use the present continuous and the simple present tense.

E **PRONUNCIATION.** Vowel sounds. Listen and practice.

1. /i:/	2. /ɪ/	3. /eɪ/	4. /ɛ/	5. /æ/
see	six	late	pepper	apple
tea	fish	potato	said	balcony
street	big	train	lemon	factory

CONVERSATION • Invite someone to join you.

1. MODEL. Read and listen.

Rita: Hey, Alison. Would you like to join me?

Alison: Sure. What are you drinking?

Rita: Lemonade.

Alison: Mmm. Sounds great. I think I'd like the same thing.

2. Rhythm and intonation practice

3. PAIR WORK. Role-play a conversation.

Use the guide, or create a new conversation.

A: Hey, _____. Would you like to join me?

B: Sure. What are you _____?

A: _____.

B: Mmm. Sounds great. I think I'd like _____ ...

Continue in your own way ...



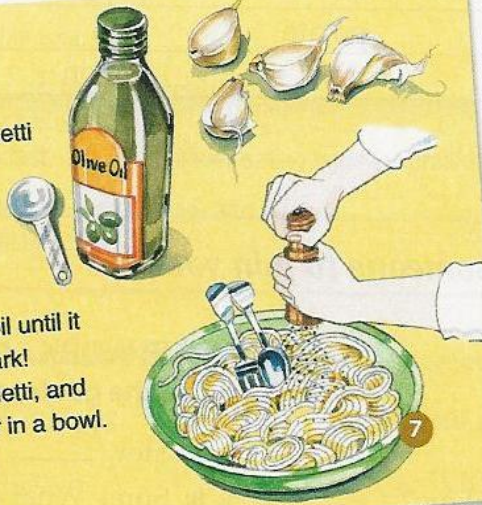
A **READING.** Read and listen to the two recipes.

Garlic and Oil Spaghetti

Ingredients

- 4 medium cloves of garlic
- 6 tablespoons of olive oil
- 8 ounces (500 grams) of spaghetti

1. Boil a large pot of water.
2. Cook the spaghetti.
3. Drain the spaghetti.
4. Chop the garlic.
5. Saute the garlic in the olive oil until it is yellow / brown—not too dark!
6. Mix the garlic, cooked spaghetti, and 1/3 cup of the cooking water in a bowl.
7. Serve with salt and pepper.

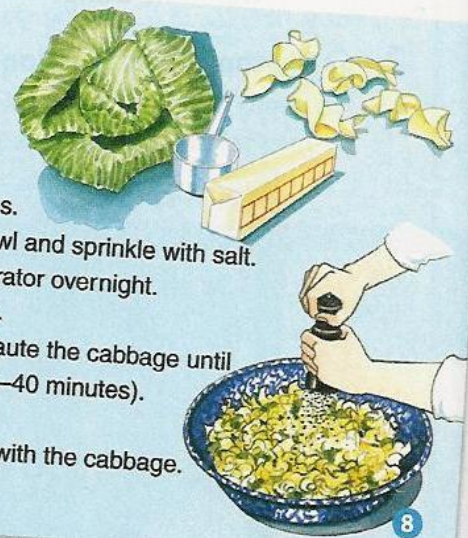


Hungarian Cabbage and Noodles

Ingredients

- 1 large head of green cabbage
- 1/2 cup unsalted butter
- 11 ounces (700 grams) of egg noodles

1. Slice the cabbage into thin slices.
2. Put the cabbage into a large bowl and sprinkle with salt.
3. Put the cabbage into the refrigerator overnight.
4. The next day, drain the cabbage.
5. Melt the butter in a large pan. Saute the cabbage until it is light brown and very soft (30–40 minutes).
6. Cook the noodles.
7. Drain the noodles and mix them with the cabbage.
8. Add lots of black pepper.



B **Answer the questions.**

1. Are there any onions in the recipes? _____
2. Is there any pasta in the recipes? _____

3. Which recipe has butter? _____
4. Which recipe has garlic? _____

C **WHAT ABOUT YOU?** Create your own recipe with only three ingredients. Write the ingredients. Use a dictionary for the food names you don't know. Then tell the class about your recipe.

Name of food: _____
Ingredients: _____



“ My recipe is for my grandmother's chicken soup. It's very good... ”

UNIT WRAP-UP

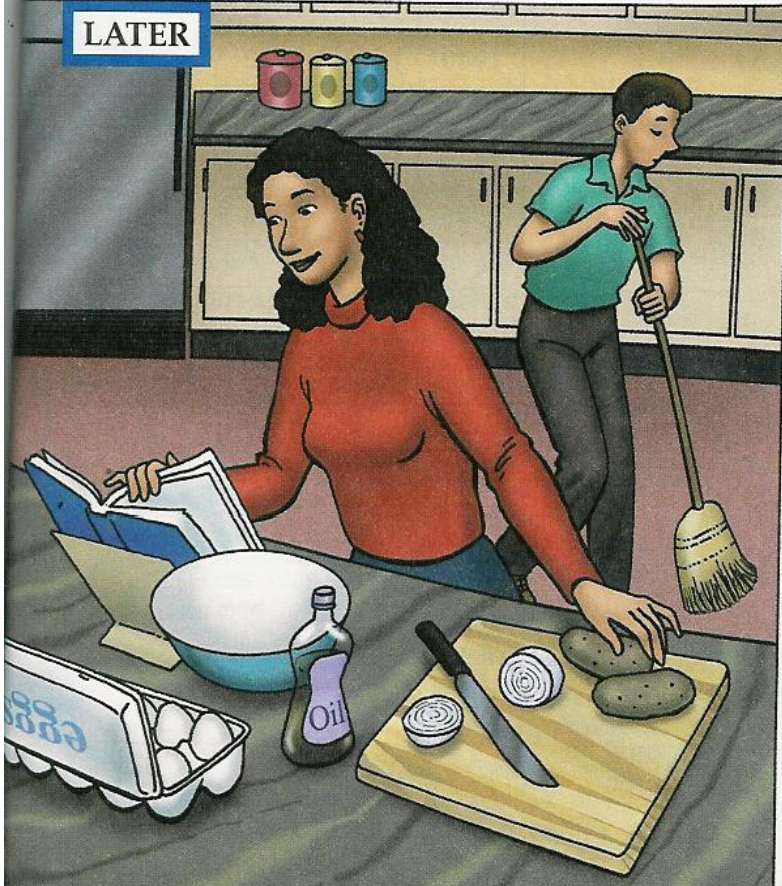
- **Vocabulary.** Look at the picture. Close your book. Write the names of all the foods and drinks you remember.
- **Grammar.** Ask questions about the picture. Use How much, How many, Is there any, and Are there any.
A: *How much pasta is there?* B: *Four boxes.*
- **Writing.** Write sentences about what the people are doing and their schedules.
Michelle cleans the apartment on Mondays.
- **Social language.** Create conversations for Michelle and Peter.
A: *How about some potato pancakes?*
B: *That sounds delicious.*

TUESDAY

Monday/Wednesday/Friday
clean apartment—Michelle
cook—Peter
Tuesday/Thursday/Sunday
shop, do laundry—Peter
cook—Michelle
Saturday—NO CHORES!



LATER



SATURDAY



Now I can...

- get ingredients for a recipe.
- offer and ask for foods at the table.
- talk about present-time activities.

UNIT 10

Food

LESSON 1

1 Complete the chart. Check the boxes.

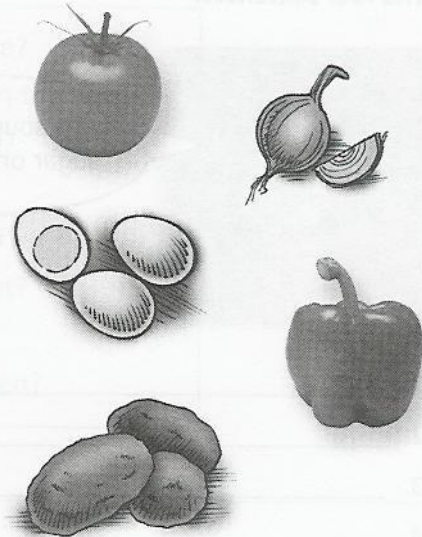
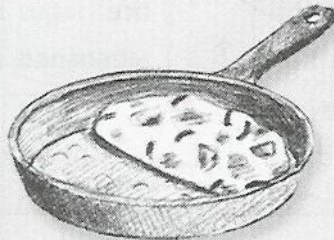
	oranges	bananas	eggs	tomatoes	apples	lemons	peas	peppers	potatoes	beans	onions
I like											
I don't like											
I have in my kitchen											
I need											
I eat every day											
I sometimes eat											
I never eat											

2 Look at the recipe.

Vegetable Omelet

Ingredients:

- 3 potatoes
- 6 eggs
- 1 small tomato
- 1/2 an onion
- 1/2 a pepper



Now answer the questions.

1. Are there any potatoes in the omelet? _____
2. How many eggs are there? _____
3. Are there any onions? _____
4. How many tomatoes are there in the omelet? _____
5. Which ingredients do you have for this recipe? _____
6. Which ingredients do you need? _____

3 Write questions with How many. Then answer the questions.

1. students / your English class: How many students are there in your English class _____?
2. people / your family: _____?
3. days / this month: _____?
4. sweaters / your closet: _____?
5. bathrooms / your home: _____?

LESSON 2

4 Count or non-count? Write a, an, or X before each food or drink.

- | | | |
|-----------------|----------------|-----------------|
| 1. _____ tea | 5. _____ egg | 9. _____ cheese |
| 2. _____ rice | 6. _____ sugar | 10. _____ lemon |
| 3. _____ banana | 7. _____ oil | 11. _____ juice |
| 4. _____ meat | 8. _____ apple | 12. _____ onion |

5 Do you keep these foods in the fridge? On the shelf? On the counter?
Write four sentences.



I keep soup, pasta, and sugar on the shelf.

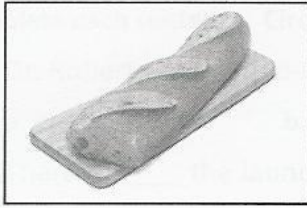
juice	bread	milk
rice	butter	eggs
oil	tomatoes	tea

1. _____
2. _____
3. _____
4. _____

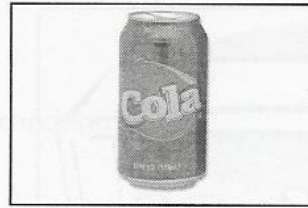
6 What color is it? What color are they? Write sentences.

1. milk: Milk is white _____.
2. eggs: _____.
3. butter: _____.
4. orange juice: _____.
5. tomatoes: _____.
6. coffee: _____.

7 Label the pictures.



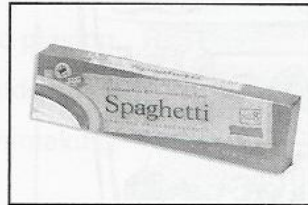
1. a loaf of bread



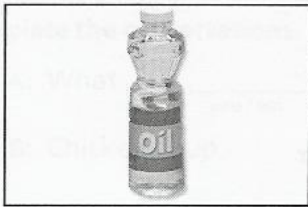
2. _____



3. _____



4. _____



5. _____

8 Write five sentences. Use words or phrases from each box.

How many
How much
Is there any
Are there any

+

meat
juice
oranges
sugar
bananas
onions
bread
cans of soup

+

in the fridge?
are there on the counter?
do we have?
is there?
on the shelf?
do you want?
are there?
in the kitchen?

1. Are there any oranges in the fridge?
2. _____
3. _____
4. _____
5. _____
6. _____

9

Look at the picture.



Complete the questions with **How much** or **How many**. Then answer the questions.

1. A: _____ peppers are there? B: _____.
2. A: _____ water is in the fridge? B: _____.
3. A: _____ bags of beans are there? B: _____.
4. A: _____ soda is there? B: _____.

10

Look at the picture in Exercise 9 again. Complete the questions with **Are there any** or **Is there any**. Then answer the questions.

1. A: _____ cheese in the fridge? B: _____.
2. A: _____ eggs? B: _____.
3. A: _____ juice? B: _____.
4. A: _____ butter? B: _____.

11

What's for dinner? Answer the questions in a restaurant.

1. "Would you like tomato soup or onion soup?"
(YOU) _____.
2. "And would you like chicken or meat?"
(YOU) _____.
3. "Would you like potatoes or brown rice?"
(YOU) _____.
4. "Would you like coffee or tea later?"
(YOU) _____.
5. "And then would you like an apple or an orange?"
(YOU) _____.



LESSON 3

12 Complete each sentence. Circle the letter.

1. Dr. Roberts ____ his e-mail every day.
a. check b. checks c. is checking
2. Theresa ____ the laundry on Mondays.
a. do b. does c. is doing
3. Lucas and Nate aren't at home. They ____ soccer in the park.
a. play b. plays c. are playing
4. I ____ chicken with peppers for dinner. Would you like to join me?
a. make b. makes c. am making
5. Mr. and Mrs. Juster usually ____ meat.
a. doesn't eat b. don't eat c. aren't eating

13 Complete the conversations. Use the simple present tense or the present continuous.

1. A: What _____ right now?
 you / eat
 B: Chicken soup.
2. A: _____ milk in his coffee?
 he / want
 B: No, he doesn't. But he would like sugar.
3. A: What _____ in the fridge?
 we / have
 B: Soda, cheese, and an apple.
4. A: I _____ a dress to the party on Friday. How about you?
 wear
 B: I never _____ dresses.
 wear
5. A: _____ on Saturdays?
 Jeff / work
 B: Yes, usually. But this Saturday he _____ soccer.
 play
6. A: Where _____ lunch on Tuesdays?
 you / eat
 B: At Eli's Café. But today we _____ to City Bistro for my boss's birthday.
 go

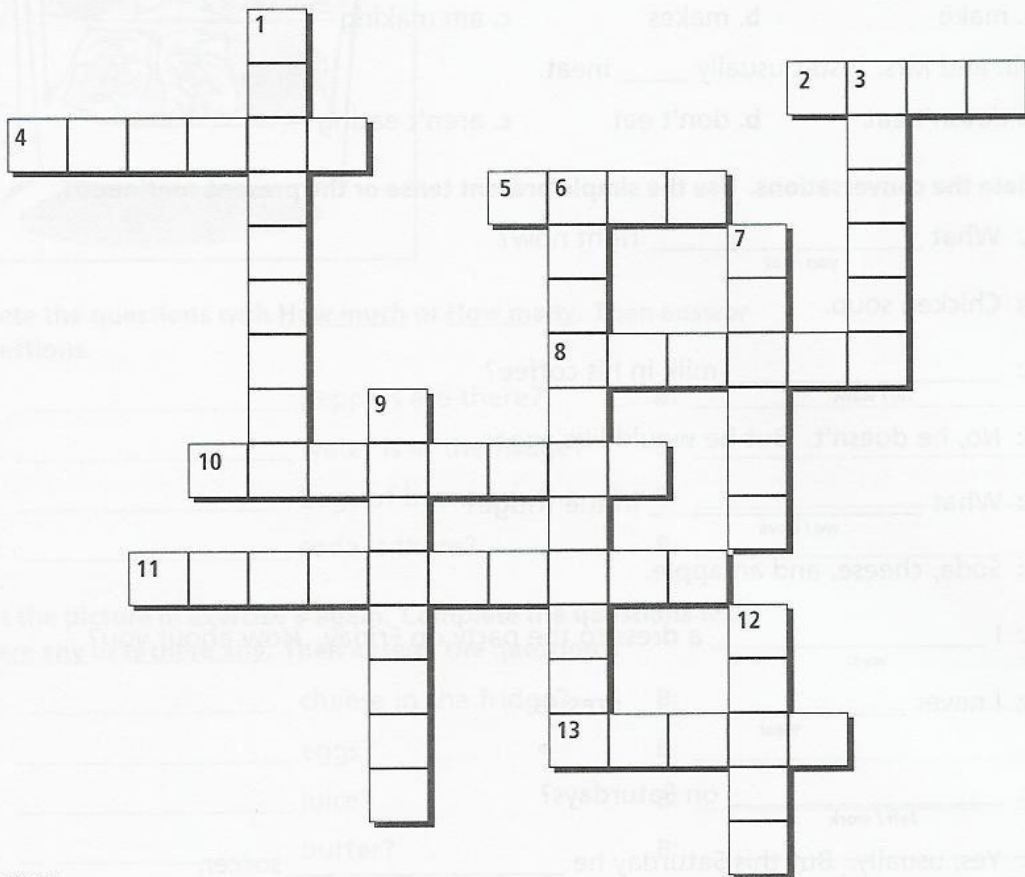
1 A RIDDLE FOR YOU!

George, Helen, and Steve are drinking coffee. Bart, Karen, and Dave are drinking soda. Is Ellie drinking coffee or soda?
(Hint: Look at the letters in each drink.)

Answer: _____

SOURCE: able2know.com.

2 Complete the puzzle.



Across

- 2. A ____ of bread
- 4. Salt and ____
- 5. In Asia, people eat a lot of ____.
- 8. Directions for cooking something
- 10. You make this drink with lemons, water, and sugar.
- 11. A box, a bottle, a bag, and a can are all ____.
- 13. I like coffee with milk and ____.

Down

- 1. The place for milk: ____
- 3. Would you like apple juice, ____ juice, or tomato juice?
- 6. The foods in a recipe
- 7. Water, tea, and soda are all ____.
- 9. In the omelet, there are three ____.
- 12. Peppers, peas, and ____ are green.

SOURCE: Created with Discovery's Puzzlemaker.

Riddle: Ellie is drinking coffee.

- 1 Talk about the past
- 2 Discuss past activities
- 3 Ask about a vacation

Past Events

1 Talk about the Past

A **VOCABULARY.** Past-time expressions. Listen and practice.

1. yesterday today

2. last { week, month, year, Tuesday } today

3. two { days, weeks, months, years } ago today

1998

4. nineteen ninety-eight

2000

5. two thousand

How to say years
 1900 = nineteen hundred
 1901 = nineteen oh one
 2001 = two thousand and one
 2010 = two thousand ten
 1980–1989 = the (nineteen) eighties
 1901–2000 = the twentieth century
 2001–2100 = the twenty-first century

B **LISTENING COMPREHENSION.** Listen to the years. Point to the year you hear.

1967 1976
 2001 2021

C **PAIR WORK.** Now choose five years from the chart. Say a year to your partner. Your partner circles the year.

2007	1907	1812
1940	1914	1900
1705	2017	1905
1805	1999	1919
2006	1814	1800

D **GRAMMAR.** The past tense of be

I }
 He } **was** at home last night.
 She }

It **was** cloudy yesterday.
 She **wasn't** at work last Monday.

Was Richard at school yesterday?
Where was his brother last night?
When was she in France?

We }
 You } **were** colleagues in 1995.
 They }

There **were** a lot of people in the park this morning.
 We **weren't** at the party last night.

Were your parents students in 1985?
Where were they two days ago?
When were you sick?

Contractions
 was not → **wasn't**
 were not → **weren't**



E Complete the sentences. Write was or were.

1. _____ she a student in 1995?
2. What _____ their address last year?
3. Where _____ Peter and Jen last week?
4. _____ there a party last night?
5. My parents _____ students in the seventies.
6. _____ his brothers at the park yesterday?
7. There _____ a lot of closets in her first house.
8. When _____ your father in Thailand?

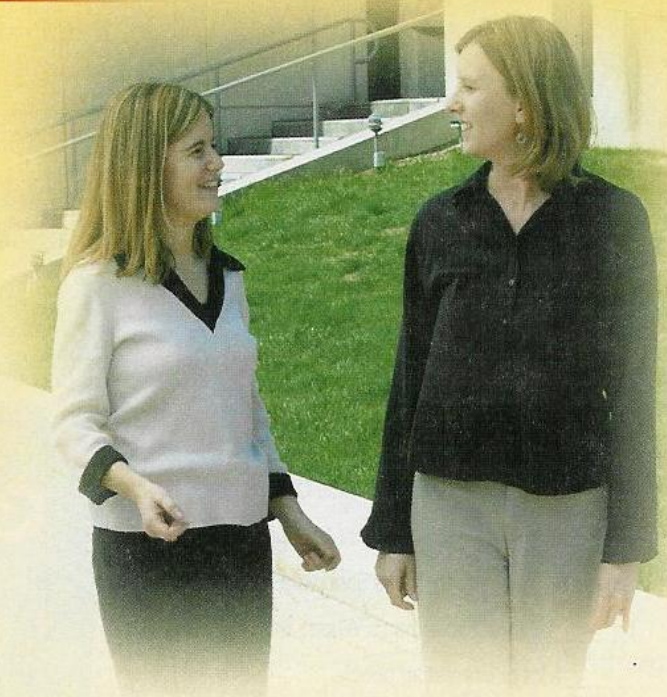
F **LISTENING COMPREHENSION.** Listen to the conversations about events. Then listen again and circle the day or month.

1. If today is Saturday, the party was on (Saturday / Friday / Thursday).
2. If this is May, then her birthday was in (June / April / March).
3. If today is Wednesday, the game was on (Monday / Tuesday / Sunday).

CONVERSATION • Talk about the past.

1. MODEL. Read and listen.

Terri: Where were you last night?
Ruth: When?
Terri: At about 8:00.
Ruth: I was at home. Why?
Terri: There was a great party at the Pike Museum.
Ruth: There was? Too bad I wasn't there!



2. Rhythm and intonation practice

3. PAIR WORK. Now role-play the conversation. Use the pictures and the guide, or create a new conversation.

A: Where were you _____?
B: When?
A: At _____.
B: I was _____. Why?
A: There was _____ at _____.
B: _____.



at the Drama School



at Smith Stadium



at Brown Park

A GRAMMAR. The simple past tense

Regular verbs

Add **-ed** to form the simple past tense. If the verb ends in **-e**, just add **-d**.

call → called like → liked

I **called** my mother yesterday, but she wasn't home.

But remember:
study → studied
shop → shopped

Irregular verbs

🔊 Learn these irregular past tense forms.

come → **came**

have → **had**

take → **took**

do → **did**

make → **made**

wake → **woke**

drive → **drove**

put → **put**

wear → **wore**

eat → **ate**

read → **read**

write → **wrote**

get → **got**

ride → **rode**

go → **went**

see → **saw**

To make negative statements, use **didn't (did not)** and the base form of a verb.

I **didn't go** to the movies last night. NOT I ~~didn't went~~ to the movies last night.

B PRONUNCIATION. The simple past tense ending. Listen and practice.

1. /d/

played = play/d/

listened = listen/d/

exercised = exercise/d/

2. /t/

liked = like/t/

washed = wash/t/

shopped = shop/t/

3. /ɪd/

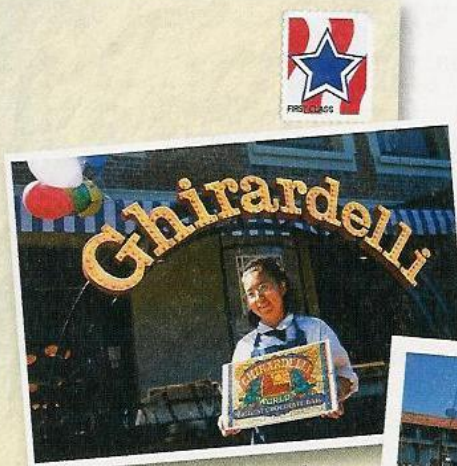
wanted = want/ɪd/

needed = need/ɪd/

C Complete the postcard with the simple past tense form of the verbs.

Dear Sally,
Greetings from San Francisco. I a great
time yesterday. In the morning, I to the
Museum of Modern Art. It really great,
and I the art a lot. For lunch, I at
a nice Italian restaurant called Little City. In the
afternoon, I the cable car to Ghirardelli
Square. I them make chocolate there.
I all over Fisherman's Wharf, and I
 a lot of interesting people.

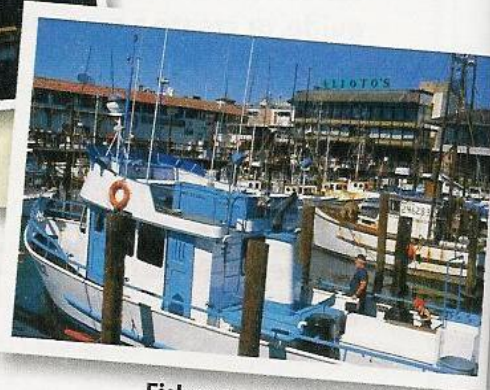
Thinking of you!
George



Ghirardelli Chocolate



a cable car



Fisherman's Wharf

D WRITING. On a separate piece of paper, write three things you did yesterday. Write three things you didn't do. Then tell your partner about your day.

“ I made dinner last night.
But I didn't wash the dishes. ”

E **VOCABULARY. Weekend activities.**
Listen and practice.



1. go to the beach



2. go running



3. go bike riding



4. go for a walk



5. go swimming



6. go for a drive

VOCABULARY BOOSTER See page V7 for more.

CONVERSATION • Discuss past activities.

1. MODEL. Read and listen.

Hugo: Hi, Saul. How's it going?

Saul: Pretty good, thanks.

Hugo: What did you do last weekend?

Saul: Not much. I went running in the park on Saturday. What about you?

Hugo: About the same. I played soccer and went to a movie.

2. Rhythm and intonation practice

3. PAIR WORK. Now exchange real information or use the pictures.

A: Hi, _____. How's it going?

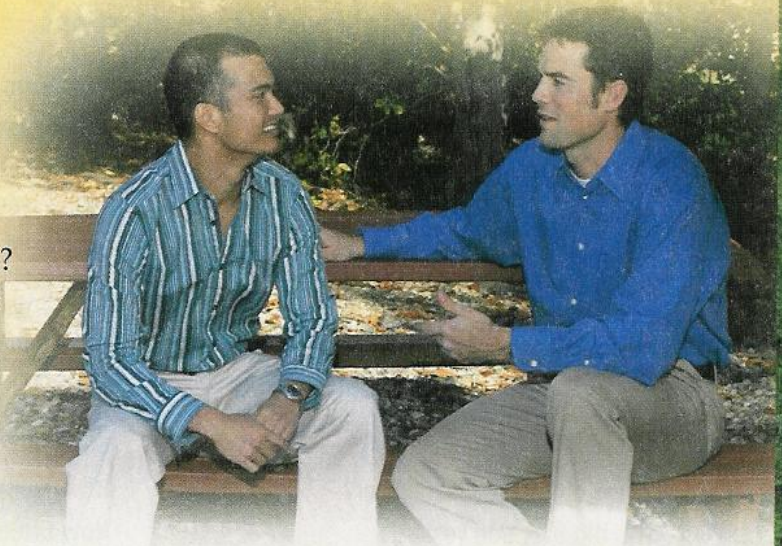
B: _____.

A: What did you do _____?

B: Not much. I _____. What about you?

A: _____ ...

Continue in your own way ...



NEED HELP? Here's language you already know:

Past-time expressions
last week
last weekend
last month
last Friday



A **VOCABULARY.** Seasons. Listen and practice.



1. spring



2. summer



3. fall / autumn



4. winter

B **DISCUSSION.** Tell a classmate your favorite season. What do you do during that season?

“ My favorite season is summer.
It's hot. I go swimming. ”

C **GRAMMAR.** The simple past tense: questions

To ask questions about the past, use **did** and the base form of a verb.

Yes / no questions

Did $\left\{ \begin{array}{l} I \\ \text{you} \\ \text{he} \\ \text{she} \\ \text{we} \\ \text{they} \end{array} \right\}$ watch TV last night?

Short answers

Yes, $\left\{ \begin{array}{l} I \\ \text{you} \\ \text{he} \\ \text{she} \\ \text{we} \\ \text{they} \end{array} \right\}$ **did.**
No, $\left\{ \begin{array}{l} I \\ \text{you} \\ \text{he} \\ \text{she} \\ \text{we} \\ \text{they} \end{array} \right\}$ **didn't.**

Information questions

What did you **do** last summer?

Where did she **go** last winter?

Who did they **see** yesterday?

When did he **come** home last night?

How many eggs did you **eat** this morning?

How often did you **go** swimming last week?

D **Complete the questions in the simple past tense.**

- A: _____ she _____ to the beach last summer?
B: No, she went to her parents' house.
- A: Where _____ they _____ dinner?
B: They ate dinner at the Spring Street Cafe.
- A: Who _____ she _____ last weekend?
B: She saw her new classmate, Paul.
- A: How often _____ he _____ bike riding?
B: He went every day.
- A: How many books _____ you _____?
B: I read about three.
- A: _____ you _____ the new restaurant?
B: Yes, I really liked it.

E PAIR WORK. Ask your partner questions about past activities.

“ Did you exercise last weekend? ”

CONVERSATION • Ask about a vacation.

1. MODEL. Read and listen.

Brian: You look great. Were you on vacation?
Naomi: Yes, I was. I just got back last week.
Brian: Where did you go?
Naomi: I went to London for two weeks.
Brian: No kidding. How was it?
Naomi: Really nice.
Brian: Well, it's great to see you. Welcome back.
Naomi: Thanks.



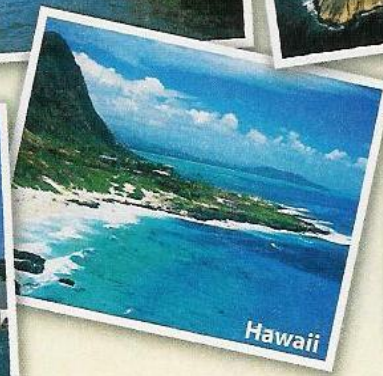
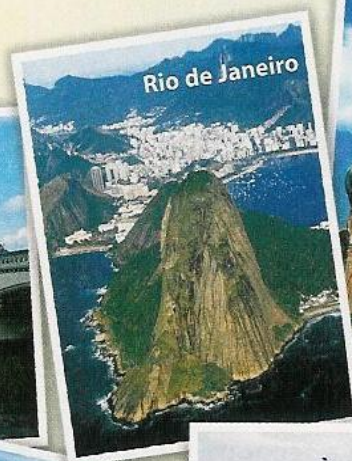
2. Rhythm and intonation practice

3. PAIR WORK. Choose a vacation place. Use the photos or another place. Then role-play the conversation.

A: You look _____. Were you on vacation?
B: _____. I just got back _____.
A: Where did you go?
B: _____.
A: _____. How was it?
B: _____ . . .

Positive and negative descriptions

☺ Really nice. Great. Wonderful.	☹ Not good. Terrible. Awful.
---	---------------------------------------



TOP NOTCH ACTIVITIES

- World's Top 10 Tourism Destinations**
- | | |
|-----------------|----------------------|
| 1 France | 6 United Kingdom |
| 2 Spain | 7 Russian Federation |
| 3 United States | 8 Mexico |
| 4 Italy | 9 Canada |
| 5 China | 10 Austria |
- Source: World Tourism Organization (WTO)©

A **READING.** Read and listen. What's your dream vacation?

Where Did You Go on Vacation?



Luz Rodriguez

Last summer, my husband and I went to Paris for the first time. It was wonderful — we did so many things. Every night, we listened to music and went to bed late. And every morning, we got up late.

During the day, we walked the streets and visited tourist sites like the Eiffel Tower and the Louvre. We sat in cafes, drank coffee, and watched people. The food was great — we ate too much. I loved the bread and the cheese.



Yoko Mia Hirano

Two years ago, my friends and I spent two weeks in Cancun, Mexico. We had a fantastic time. The beaches were just beautiful! The water was so blue and warm.

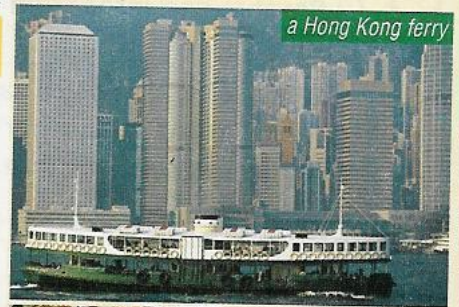
Every morning we watched the sunrise, and in the evening we ate dinner on the beach and watched the sunset. The food was really good — the fish and fruit juices were very fresh. We went swimming right next to the ruins at Tulum. We took a water taxi to Isla Mujeres and went snorkeling. We saw so many beautiful fish!



John Barnes

My wife and I went to Hong Kong in 2003. What a great city! Every day, we went sightseeing. We took the ferry to Kowloon and looked at the beautiful views of the city. We went to Aberdeen and ate dinner on a boat. We visited the Tiger Balm Garden.

We mainly ate Chinese food, but sometimes we had Thai food or French food. The food in Hong Kong is terrific! My favorite was a dim sum restaurant that can serve 4800 people.



Source: Authentic Top Notch interviews

B **Answer the questions. Write sentences on a separate piece of paper.**

- Who went on vacation with her friends?
- What did Luz Rodriguez do at night?
- Who ate dinner on a boat?
- What foods did Luz Rodriguez like?
- How did John Barnes get to Kowloon?
- What did Yoko Mia Hirano do in the evening?

C **DISCUSSION.** Where do you want to go on vacation?

“Me? I really want to go to Austria.”

D **WRITING.** On a separate piece of paper, write about a vacation that you took. Where did you go? What did you do? Then tell your class about your vacation.

I went to the beach last summer. Every day I...

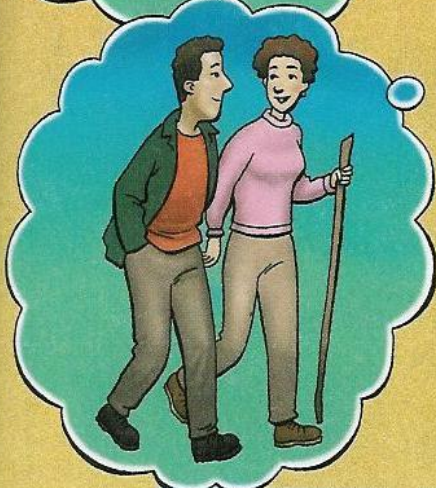
TOP NOTCH SONG
“My Favorite Day”
Lyrics on last book page.

TOP NOTCH WEBSITE
For Unit 11 online activities, visit the
Top Notch Companion Website at
www.longman.com/topnotch.

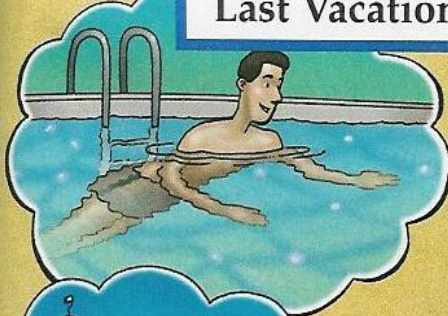
UNIT WRAP-UP

- **Social language.** Create conversations for Don Baker and Karen Taylor. Ask about last weekend. Ask about a vacation.
A: *What did you do last weekend?*
B: *Not much. On Saturday I went shopping.*
- **Writing.** Choose Don or Karen. Write about what he or she did.
Last Saturday Karen went shopping . . .

Last Weekend



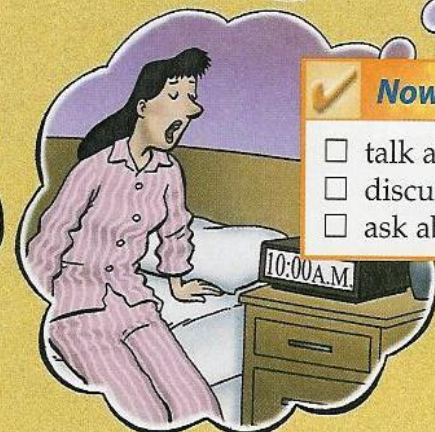
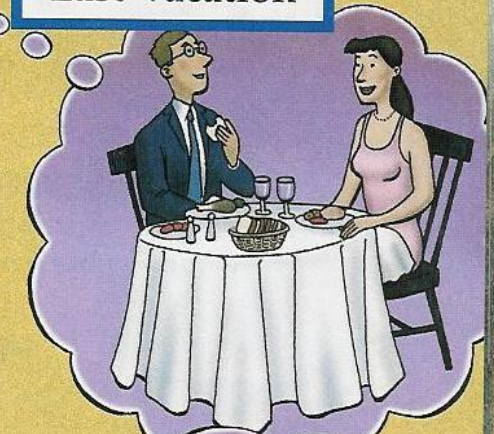
Last Vacation



Last Saturday



Last Vacation



Now I can ...

- talk about the past.
- discuss past activities.
- ask about a vacation.

UNIT 11

Past Events

LESSON 1

1 Write the date, month, or year.

1. yesterday: _____
2. last Wednesday: _____
3. three days ago: _____
4. one week ago: _____
5. last month: _____
6. two months ago: _____
7. last year: _____
8. five years ago: _____

2 Complete the questions with was or were. Then answer the questions.

1. Where were you last night at 9:00? I was at home
2. _____ you at school yesterday? _____
3. How _____ the weather last week? _____
4. _____ there milk in your refrigerator this morning? _____
5. What _____ your first e-mail address? _____
6. When _____ your birthday? _____
7. How old _____ you in 1996? _____
8. Who _____ your favorite singer in the nineties? _____

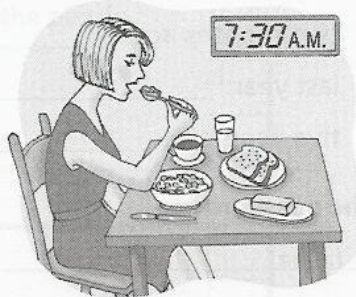
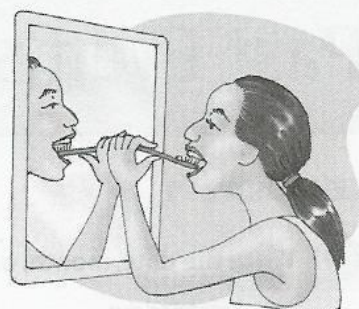
LESSON 2

3 Complete the paragraph. Use the simple past tense forms of the verbs in the box. Use each verb only once.

be	eat	put	wake
come	get	see	not exercise
drive	go	take	not read

Amy ______{1.} home late last night. She and her colleagues ______{2.} a movie after work. After the movie, they ______{3.} out for dinner. This morning Amy ______{4.} up at 8:00. She usually wakes up at 7:00. She ______{5.} a shower and ______{6.} dressed by 8:10. She usually takes the bus to work, but today she ______{7.}. In the car, she ______{8.} on her makeup and ______{9.} a banana for breakfast. She ______{10.}, and she ______{11.} the newspaper. But Amy ______{12.} only five minutes late to work.

4 Write five sentences about your activities this morning. Look at the pictures for ideas.



5 Which activities do you like? Number the activities from 1 to 6 in the order you like to do them.

- ___ go to the beach
- ___ go swimming
- ___ go for a walk
- ___ go running
- ___ go bike riding
- ___ go for a drive

Which activity did you do? Which activity didn't you do? Write three sentences about **yesterday**, **last week**, and **last month**.

Examples: I went to the beach yesterday

I didn't go bike riding last week

1. _____
2. _____
3. _____

6 Write three things you did last weekend. Write three things you didn't do.



What I did

1. _____
2. _____
3. _____

What I didn't do

4. _____
5. _____
6. _____

LESSON 3

7 Circle the seasons where you live. Then write the months in each season where you live.

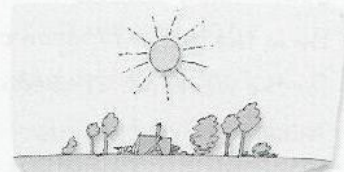
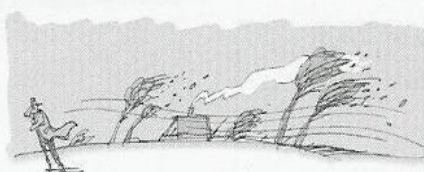
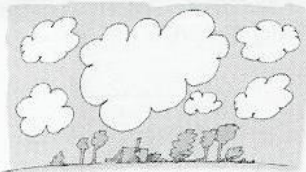
spring: _____

summer: _____

fall: _____

winter: _____

8 What's the weather usually like? Write the seasons where you live. Then check the weather where you live.



Seasons	cloudy	windy	sunny	cold	hot	warm	cool

9 WHAT ABOUT YOU? Answer the questions.

1. Did you eat breakfast this morning? _____.
2. Where did you eat lunch yesterday? _____.
3. How many books did you read last month? _____.
4. Where did you live five years ago? _____.
5. What time did you come home last night? _____.
6. Did you go to any movies last month? What did you see? _____.
7. How often did you watch TV last week? _____.
8. What did you do last summer? _____.

10 Read the postcard from Luke's vacation.

Hello from Guatemala!

I'm in Antigua, Guatemala. I'm studying Spanish. I go to class every morning, and every afternoon there's an activity. On Monday, we rode bikes to a coffee farm. On Tuesday, there was a Latin dance class. On Wednesday, we took a bus to Chichicastenango and shopped in the market. Yesterday we went to a Guatemalan restaurant for lunch. Now I'm in the ancient Mayan city of Tikal for the weekend. It's beautiful.

Thinking of you!

Luke



Now look at the answers and write questions in the simple past tense.

- | | |
|--------------|------------------------|
| 1. A: _____? | B: To Guatemala. |
| 2. A: _____? | B: He studied Spanish. |
| 3. A: _____? | B: Every morning. |
| 4. A: _____? | B: On Tuesday. |
| 5. A: _____? | B: He took a bus. |
| 6. A: _____? | B: In a restaurant. |



Write a postcard about your last vacation. Answer five or more questions in the box.

When was it?

Where did you go?

What did you see?

What did you do?

What did you really like?

What did you not like?

How was the weather?

What did you eat?

Dear _____,



Choose the correct words to complete the conversation. Write the letter on the line.

1. A: Hi, how's it going?

B: _____

2. A: I was on vacation. I just got back yesterday.

B: _____

3. A: I went to Hawaii for ten days.

B: _____

4. A: Really nice.

B: _____

5. A: I went to the beach every day. I went swimming and snorkeling. And I went sightseeing.

B: _____

A: Thanks!

a. What did you do?

b. Where did you go?

c. Pretty good. Hey, where were you last week?

d. Sounds wonderful. It's great to see you. Welcome back.

e. How was it?

1 A RIDDLE FOR YOU!

Where is the only place that yesterday always comes after today?
(Hint: Think of a book.)

Answer: _____

SOURCE: www.didyouknow.cd.

2 WORD FIND. Look across (→) and down (↓). Circle the base forms of the 20 verbs.
Then write the simple past tense forms of those verbs on the lines.

H	A	V	E	Y	E	H	Y	K	K	E	R	R	T	K	A	E	L	E
E	C	G	E	Y	L	P	K	L	E	N	U	I	A	K	N	T	W	S
C	S	E	E	I	E	P	C	C	P	V	I	D	W	W	D	A	R	I
T	A	I	A	A	A	W	A	B	O	H	Y	E	C	M	T	L	I	L
T	O	N	A	T	R	T	D	L	E	C	U	E	H	N	E	K	T	O
E	E	W	E	A	R	A	H	I	I	P	A	E	E	T	I	A	E	E
L	A	O	T	L	Y	K	R	S	W	R	D	T	C	W	A	K	E	I
V	A	R	N	L	D	E	E	T	O	A	S	A	K	L	O	V	E	I
V	T	E	B	H	R	Y	D	E	T	C	D	R	I	V	E	T	I	I
E	Y	A	L	T	I	P	R	N	T	T	W	E	W	A	I	E	O	V
A	N	D	G	R	A	L	D	L	E	I	A	E	I	E	L	K	H	I
T	Y	N	C	A	E	A	K	E	L	C	S	L	M	V	S	E	W	H
C	H	E	H	W	E	Y	A	G	K	E	H	W	A	T	E	C	R	V
A	R	K	L	T	A	I	A	E	W	R	E	T	K	I	A	E	E	A
C	L	E	A	N	D	W	E	T	I	P	A	E	E	N	G	A	W	R
K	S	L	E	I	C	U	A	C	I	P	E	R	W	E	L	R	C	D

SOURCE: Created with www.spellbuilder.com.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Unit 11

Where were you [yesterday]?
When?
I was [at home].
There was a great [party] at [the Pike Museum].
There was?
Too bad I wasn't there!

Pretty good, thanks.
What did you do last weekend?
Not much.
I [went running].
About the same.
You look [great].
Were you on vacation?

Yes, I was.
I just got back [last week].
How was it?
Really nice.
It's great to see you.
Welcome back.

Unit 12

Who's that?
[She] look[s] familiar.
Who?
The [woman] with [long, curly, blonde] [hair].

That's [Daniela Mercury].
[She]'s a [singer] from [Brazil].
What happened?
I [broke] my [ankle].
I'm sorry to hear that.

I feel [awful].
What's wrong?
You really should [take something].
Good idea.
I hope you feel better.

Unit 13

Can you [swim]?
Can you?
I [swim] [very well].
When did you learn?
When I was [about eight].
Was it hard?

Not at all.
I'm really sorry.
I'm too busy.
I don't feel well.
It's too late.
I have other plans.

That's too bad.
Maybe some other time.
Could you do me a favor?
Could you please [close the window]?

Unit 14

Where were you born?
I was born in [New York].
And did you grow up there?
That's interesting.

Why did you move there?
My parents are [Canadian].
What's new?
I have some [great] news.

My [daughter] is going to [have a baby].
Congratulations.
What do you like to do in your free time?

Countries and nationalities

Country	Nationality	Country	Nationality	Country	Nationality
Argentina	Argentinian / Argentine	France	French	Peru	Peruvian
Australia	Australian	Germany	German	The Philippines	Filipino
Bolivia	Bolivian	Greece	Greek	Poland	Polish
Brazil	Brazilian	Guatemala	Guatemalan	Russia	Russian
Canada	Canadian	Indonesia	Indonesian	Saudi Arabia	Saudi / Saudi Arabian
Chile	Chilean	Ireland	Irish	Spain	Spanish
China	Chinese	Japan	Japanese	Switzerland	Swiss
Colombia	Colombian	Korea	Korean	Thailand	Thai
Costa Rica	Costa Rican	Lebanon	Lebanese	Turkey	Turkish
Ecuador	Ecuadorian	Malaysia	Malaysian	The United Kingdom	British
Egypt	Egyptian	Mexico	Mexican	The United States	American
El Salvador	El Salvadoran	New Zealand	New Zealander	Venezuela	Venezuelan
England	English	Panama	Panamanian	Uruguay	Uruguayan

Numbers 100 to 1,000,000,000

100	one hundred	10,000	ten thousand
500	five hundred	100,000	one hundred thousand
1,000	one thousand	1,000,000	one million
5,000	five thousand	1,000,000,000	one billion

Verb list

This is an alphabetical list of all active verbs in the *Top Notch Fundamentals* units. The page numbers refer to the page on which the base form of the verb first appears.

base form	simple past	page	base form	simple past	page	base form	simple past	page
be	was / were	4	get	got	68	play	played	70
ride	rode	95	go	went	22	put	put	90
break	broke	102	graduate	graduated	116	read	read	70
brush	brushed	68	grow	grew	116	relax	relaxed	120
burn	burned	102	hand	handed	112	ride	rode	94
can	could	108	hang out	hung out	120	see	saw	94
check	checked	70	have	had	30	sew	sewed	108
clean	cleaned	70	help	helped	112	shave	shaved	68
close	closed	112	hurt	hurt	102	ski	skied	108
comb	combed	68	knit	knitted	108	sleep	slept	120
come	came	69	laugh	laughed	114	spell	spelled	9
cut	cut	102	lie	lay	104	study	studied	116
dance	danced	108	like	liked	45	swim	swam	108
die	died	118	listen	listened	70	take	took	24
do	did	70	live	lived	118	travel	traveled	120
draw	drew	108	make	made	73	turn	turned	22
drive	drove	24	move	moved	116	wake	woke	94
eat	ate	68	mow	mowed	74	walk	walked	24
exercise	exercised	70	need	needed	46	want	wanted	46
fall	fell	102	open	opened	112	wash	washed	70
feed	fed	79	paint	painted	108	watch	watched	68
feel	felt	105	pass	passed	87	wear	wore	94
fix	fixed	108	pick up	picked up	114	write	wrote	94

Pronunciation table

These are the pronunciation symbols used in *Top Notch Fundamentals*.

Vowels		Consonants			
Symbol	Key Words	Symbol	Key Words	Symbol	Key Words
i	feed	p	park, happy	ʃ	she, station,
ɪ	did	b	back, cabbage		special, discussion
eɪ	date, table	t	tie	ʒ	leisure
ɛ	bed, neck	d	die	h	hot, who
æ	bad, hand	k	came, kitchen, quarter	m	men
ɑ	box, father	g	game, go	n	sun, know
ɔ	wash	tʃ	chicken, watch	ŋ	sung, singer
oʊ	comb, post	dʒ	jacket, orange	w	week, white
ʊ	book, good	f	face, photographer	l	light, long
u	boot, food, student	v	vacation	r	rain, writer
ʌ	but, mother	θ	thing, math	y	yes, use, music
ə	banana, mustache	ð	then, that		
ɝ	shirt, birthday	s	city, psychology		
aɪ	cry, eye	z	please, goes		
aʊ	about, how	t	butter, bottle		
ɔɪ	boy	tʃ	button		
ɪr	here, near				
ɛr	chair				
ʊr	guitar, are				
ɔr	door, chore				
ʊr	tour				

UNIT 9

More weather



1. a thunderstorm



2. a snowstorm



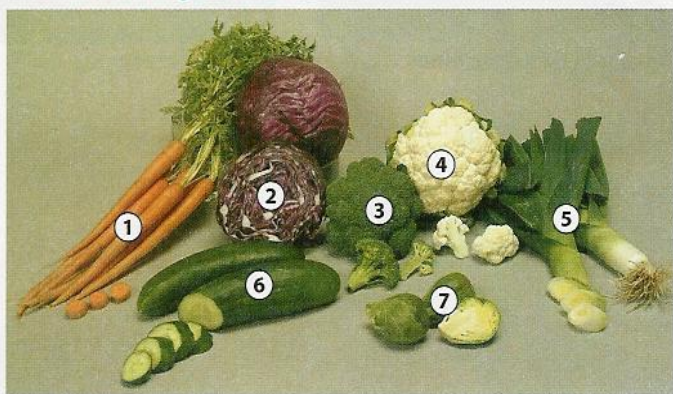
3. a hurricane



4. a tornado

UNIT 10

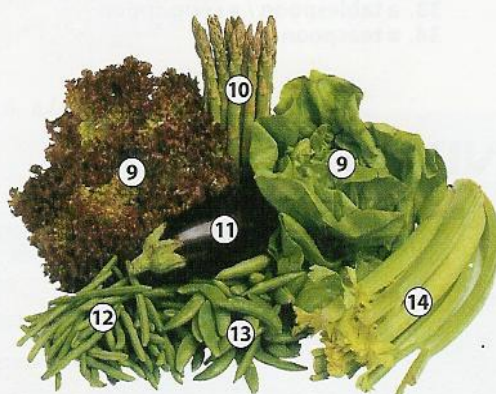
More vegetables



1. carrots
2. cabbage
3. broccoli
4. cauliflower
5. leeks
6. cucumbers
7. brussels sprouts



8. corn

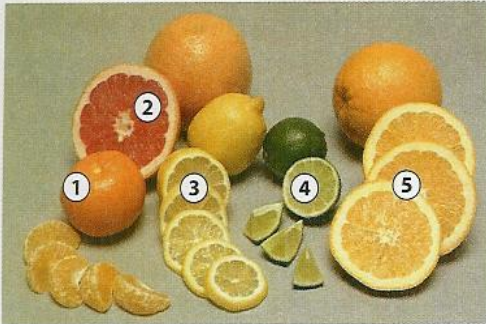


9. lettuce
10. asparagus
11. an eggplant
12. beans
13. peas
14. celery

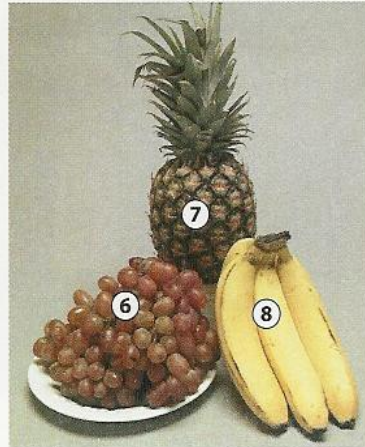


15. garlic

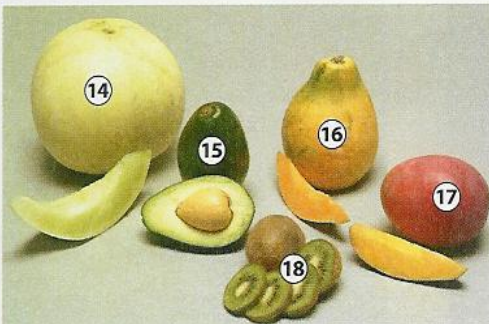
More fruits



1. a tangerine
2. a grapefruit
3. a lemon
4. a lime
5. an orange



6. grapes
7. a pineapple
8. bananas



14. a honeydew melon
15. an avocado
16. a papaya
17. a mango
18. a kiwi



19. a watermelon



9. a pear



10. apricots



11. peaches



12. strawberries



13. raspberries



20. raisins
21. figs
22. prunes
23. dates

UNIT 11

More weekend activities



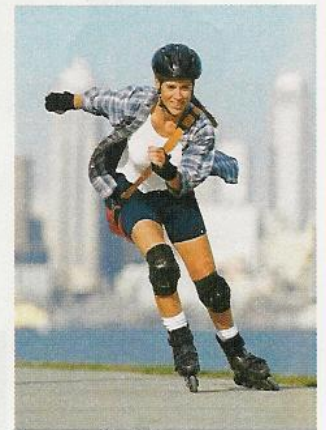
1. go horseback riding



2. go sailing



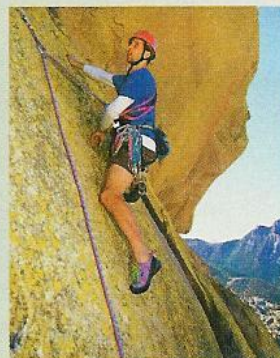
3. play golf



4. go rollerblading



5. go snorkeling



6. go rock climbing



7. go ice skating



8. go windsurfing



TOP NOTCH POP LYRICS



Excuse Me, Please [Unit 2]

(CHORUS)

Excuse me—please excuse me.
What's your number?
What's your name?
I would love to get to know you,
and I hope you feel the same.

I'll give you my e-mail address.
Write to me at my dot-com.
You can send a note in English
so I'll know who it came from.

Excuse me—please excuse me.
Was that 0078?

Well, I think the class is starting,
and I don't want to be late.

But it's really nice to meet you.
I'll be seeing you again.
Just call me on my cell phone
when you're looking for a friend.

(CHORUS)

So welcome to the classroom.
There's a seat right over there.
I'm sorry, but you're sitting in
our teacher's favorite chair!

Excuse me—please excuse me.
What's your number?
What's your name?

Tell Me All about It [Unit 4]

Tell me about your father.
He's a doctor and he's very tall.
And how about your mother?
She's a lawyer. That's her picture on
the wall.

Tell me about your brother.
He's an actor, and he's twenty-three.
And how about your sister?
She's an artist. Don't you think she looks
like me?

(CHORUS)

Tell me about your family—
who they are and what they do.
Tell me all about it.

It's so nice to talk with you.
Tell me about your family.
I have a brother and a sister, too.
And what about your parents?
Dad's a teacher, and my mother's eyes
are blue.

(CHORUS)

Who's the pretty girl in that photograph?
That one's me!
You look so cute!
Oh, that picture makes me laugh!
And who are the people there, right below
that one?

Let me see ... that's my mom and dad.
They both look very young.

(CHORUS)

Tell me all about it.
Tell me all about it.

On the Weekend [Unit 8]

(CHORUS)

On the weekend,
when we go out,
there is always so much joy and laughter.
On the weekend,
we never think about
the days that come before and after.

He gets up every morning.
Without warning, the bedside clock rings
the alarm.

So he gets dressed—
he does his best to be on time.
He combs his hair, goes down the stairs,
and makes some breakfast.
A bite to eat, and he feels fine.
Yes, he's on his way
to one more working day.

(CHORUS)

On Thursday night,
when he comes home from work,
he gets undressed, and if his room's a mess,
he cleans the house. Sometimes he takes
a rest.

Maybe he cooks something delicious,
and when he's done
he washes all the pots and dishes,
then goes to bed.

He knows the weekend's just ahead.

(CHORUS)

My Favorite Day [Unit 11]

Last night we walked together.
It seems so long ago.
And we just talked and talked.
Where did the time go?

We saw the moonlit ocean
across the sandy beach.
The waves of summer fell,
barely out of reach.

(CHORUS)

Yes, that was then,
and this is now,
and all I do is think about
yesterday,
my favorite day of the week.

When I woke up this morning,
my feelings were so strong.
I put my pen to paper,
and I wrote this song.

I'm glad I got to know you.
You really made me smile.
My heart belonged to you
for a little while.

(CHORUS)

It was wonderful to be with you.
We had so much to say.
It was awful when we waved good-bye.
Why did it end that way?

(CHORUS)

I Wasn't Born Yesterday [Unit 14]

I went to school and learned the lessons
of the human heart.
I got an education in
psychology and art.

It doesn't matter what you say.
I know the silly games you play.

(CHORUS)

I wasn't born yesterday.
I wasn't born yesterday.

Well, pretty soon I graduated
with a good degree.
It took some time to understand
the way you treated me,
and it's too great a price to pay.

I've had enough, and anyway,

(CHORUS)

So you think I'd like to marry you
and be your pretty wife?
Well, that's too bad, I'm sorry, now.
Grow up and get a life!

It doesn't matter what you say.
I know the silly games you play.

(CHORUS)